

Mrs. Jenkins' Fifth Grade Newsletter

## From the teacher's desk....

Here we are, just two weeks left in our school year! The year has flown for me. It truly just seems like yesterday I was getting to know this eclectic bunch of scholars, each different, each contributing what in their own special way to our community here in Pier 20.

Our SAGE tests are finished! Phew. I know students take this testing very seriously, and many were nervous going into the assessment. As they have done all year, they did their very best and the gains were impressive. Here's a snapshot of this particular group of scholars:

|  | $3^{\text {rd }}$ Grade | $4^{\text {th }}$ Grade | $5^{\text {th }}$ Grade |
| :--- | :---: | :---: | :---: |
| ELA | $56 \%$ | $44 \%$ | $58 \%$ |
| Math | $48 \%$ | $40 \%$ | $61 \%$ |
| Science | N/A | $40 \%$ | $65 \%$ |

These numbers reflect a 32\% gain in ELA, 53\% gain in Math, and 63\% gain in Science!! As l've state before, this is one snapshot in time of how these students are progressing. They have grown in so many areas this year, including leadership, personal responsibility, kindness, and respect, which, in my personal opinion, are even more important than their SAGE test scores.

## Language Arts

Our current read aloud book is "Michael Vey" by Richard Paul Evans. Many of you may already know this, as many students are reading it at home as well. ...along with the other books in the series. It's been fun to read this in conjunction with our electricity unit in science as Michael Vey has unusual and extraordinary powers - he is electric (as we all are to some point) - and can surge, shocking others. Just another reason I love teaching in an interdisciplinary approach.


## Math

We're dipping our toes into algebra these last couple weeks of school and the students are loving working with unknowns and variables, e. $9 \times$, $y, n$. Students are learning to solve equations such as: Solve if $x=39$, and $x=45: x / 3$.
Students seem to love the challenge of working with higher math strategies and they are catching on quickly!
There will be no math homework for the remainder of the year which was met with a collective hurray from the students. :)


## Social Studies

The students last week told me that they were sorry we didn't study more history this year...even though we started with the Age of Exploration and learned through the years to the Underground Railroad! So, listening to their learning desires, I have decided to dedicate this week to the Civil War. Students will be randomly assigned as a Union or Confederate Soldier.

We'll have all sorts of activities related to the issues, the various battles, the heroes on each side, and the eventual outcome (spoiler alert! ©). I think it's going to be a great historical adventure!


This Week's Spelling Words Greek \& Latin Roots:
desolate isolate
sole
solidify
solitaire

soloist
monarch
monolith
monopolize

## Challenge Words:

desolation
monochromic
monotonous
soliloquy
monastery

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